

Initial and Advanced Programs
Measure 4 (Initial and Advanced): Ability of completers to be hired

These data presented for Measure 4 reflect the ability of completers to be hired in positions for which they were prepared. They are drawn from available sources, including state-provided employment records and EPP-collected information, and identify the extent to which completers secure positions aligned to their certification areas. The results provide evidence of completers' successful entry into the profession across both initial and advanced programs.

Wilmington University Initial and Advanced Program Completers 2022-2023

Program	Number of Graduates	Number of Graduates Employed	Percentage of Graduates Employed
Bachelor of Science (B.S.) Elementary Education (K–6)	75	64	85%
Bachelor of Science (B.S.) Middle Level Education (6–8)	6	4	67%
Master of Education (M.Ed.) Elementary Studies (K–6)	27	20	74%
Master of Arts (M.A.) Secondary Teaching (6–12)	12	8	67%
Master of Education (M.Ed.) Special Education – Traditional Route (K–12)	19	13	68%
Master of Education in Elementary and Secondary School Counseling	64	31	48%
Master of Education in School Leadership	129	36	28%
Doctor of Education in Educational Leadership – Building-Level	5	5	100%
Doctor of Education in Educational Leadership – District-Level	15	12	80%

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Wilmington University Initial and Advanced Program Completers 2023-2024

Program	Number of Graduates	Number of Graduates Employed	Percentage of Graduates Employed
Bachelor of Science (B.S.) Elementary Education (K–6)	29	27	93%
Bachelor of Science (B.S.) Middle Level Education (6–8)	10	7	70%
Master of Education (M.Ed.) Elementary Studies (K–6)	13	12	92%
Master of Arts (M.A.) Secondary Teaching (6–12)	10	8	80%
Master of Education (M.Ed.) Special Education – Traditional Route (K–12)	14	12	86%
Master of Education in Elementary and Secondary School Counseling	52	19	37%
Master of Education in School Leadership	77	40	52%
Doctor of Education in Educational Leadership – Building-Level	24	23	96%
Doctor of Education in Educational Leadership – District-Level	11	6	55%

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Wilmington University Initial and Advanced Program Completers 2024–2025

Program	Number of Graduates	Number of Graduates Employed	Percentage of Graduates Employed
Bachelor of Science (B.S.) Elementary Education (K–6)	43	43	100%
Bachelor of Science (B.S.) Middle Level Education (6–8)	8	8	100%
Master of Education (M.Ed.) Elementary Studies (K–6)	11	11	100%
Master of Arts (M.A.) Secondary Teaching (6–12)	10	10	100%
Master of Education (M.Ed.) Special Education – Traditional Route (K–12)	14	14	100%
Master of Education in Elementary and Secondary School Counseling	46	17	37%
Master of Education in School Leadership	125	109	87%
Doctor of Education in Educational Leadership – Building-Level	12	8	67%
Doctor of Education in Educational Leadership – District-Level	19	16	84%